



Job Description

Early Childhood Education Teacher

Position: Early childhood education teacher

Full/Part Time: Full-time

Location: Phoenix

Description:

As part of a transdisciplinary team of professionals, the classroom teacher will lead the curriculum development and implementation for children ages 18 months to 5 years, with and without autism. A teacher at YMCC is an expert in early childhood development, an advocate for our mission, a model of professionalism, a source of support and partnership for families, a proactive and effective communicator, a willing collaborator, a fair and explicit coach, and an active participant in our community.

Why YMCC?

Young Mind Community Center is dedicated to improving the lives of individuals with autism and their families through inspiring understanding, developing potential, and creating community. Our transdisciplinary approach optimizes resources, redefines problems outside normal boundaries, limits service fragmentation, efficiently integrates knowledge across teams, and innovates to reach new solutions and optimize results. We are creating something that doesn't exist, and you have the unique opportunity to be a founding member. You will become part of a team of people who recognize that we can achieve more as a community than individuals; who are committed to pursuing audacious goals and persevering despite adversity; and who break down barriers, create new solutions, and choose courage over comfort. And we have a heck of a lot of fun doing what we do.

Core job functions:

Early childhood curriculum and classroom: Design and implement developmentally appropriate activities and lesson plans that adhere to our curriculum and center philosophy (Creative Curriculum, Social Thinking, Zones of Regulation, Handwriting without Tears); adhere to best practices in childhood education; maintain an organized, efficient, attractive, and developmentally appropriate learning environment that reflects the culture, needs, and interests of the group; tailor instruction to accommodate a variety of learning styles; supervise the classroom and ensure the health and safety of each child; ensure all licensing and NAEYC quality standards are upheld at all times.

Collaboration: Embrace a transdisciplinary approach and engage in regular collaboration, consultation, and communication with team members (psychologists, speech pathologists, occupational therapist, parents, etc.) to provide optimal learning environment; collaborate as part of a team with behavior analysts (BCBAs) and behavior instructors within the classroom setting to maximize optimal learning opportunities for all students; be a positive member of the YMC community.

Family Partnership: Communicate professionally, clearly, objectively, and regularly with families via multiple modalities (newsletters, lesson plans, notes, emails, and face-to-face communication); develop partnerships with parents and caregivers; engage and encourage parent participation to support the progress of their child; demonstrate cultural competency and respect familial values and beliefs.

Universal design: Inclusively teach children with diverse abilities (both traditional learners and students with developmental delays); understand the implications of autism and if unsure, seek consultation; use data-based decision-making to develop and implement individually designed programs and goals; implement behavior intervention plans created by BCBAs; provide appropriate adaptations and accommodations as needed for individual learning.

Assessment: Participate in the assessment process and use evaluation results to guide individualized student goals, intervention, and curriculum; regularly monitor child progress and update or modify individual goals on student's individualized learning plans (ILPs); document academic and behaviorally-based data and maintain an efficient organization system; actively and regularly engage in self-assessment to identify personal strengths and areas for growth.

Role model: Bring to life our core values of community, commitment, and courage; establish and maintain a positive culture where all members of our community are treated with dignity, respect, and kindness; remain open to new ideas and respond to changes in a flexible manner; dare to be creative, contribute new ideas, and provide thoughtful suggestions; point out the accomplishments of others and celebrate team success.

Coach: Contribute to a culture that sees fostering the personal growth of our team as central to our mission; recognize the potential of all people, have high expectations of what they are capable, and invest in their success; individualize feedback, guidance, and recognition based on the unique demands of each situation

Minimum qualifications:

- Bachelor's/Master's Degree
- AZ Teaching Certificate in the area of Early Childhood Education (Birth-Age 8) OR Early Childhood Special Education (Birth-Age 8) OR certificate eligible (for out-of-state applicants)
- AZ IVP Fingerprint Clearance Card

Physical requirements:

- Frequently requires stooping, kneeling, bending, crouching, standing, walking, pushing, reaching, lifting, feeling, talking, hearing, seeing, and repetitive motions.
- Ability to lift, carry, and maneuver at least 25 pounds on a daily basis; and at least 40 pounds in case of an emergency.

Highly competitive compensation and benefits package commensurate with experience.

Interested candidates should send resume and cover letter to office@youngmindcenter.org

In your cover letter, please include an explanation of why your experience is specifically relevant to this role at YMCC. We want to see your personal style and why you think your next opportunity is here with us.